



Our Curriculum at The Oaks Federation



DESIGN

We co-constructed with our learners, their families, our governors and staff through surveys, questionnaires, discussion, reading and research.

We focused on what do we want our learners to know and be able to do, and what values should they develop during their time with us.

Our curriculum must meet the needs of all our learners and support the needs of the diverse community we serve.

FOUR PURPOSES

Our curriculum encompasses everything a learner experiences as we strive to realise the four purposes - to develop ambitious, capable, enterprising, creative, ethically informed, healthy and confident individuals who make positive contributions to society.

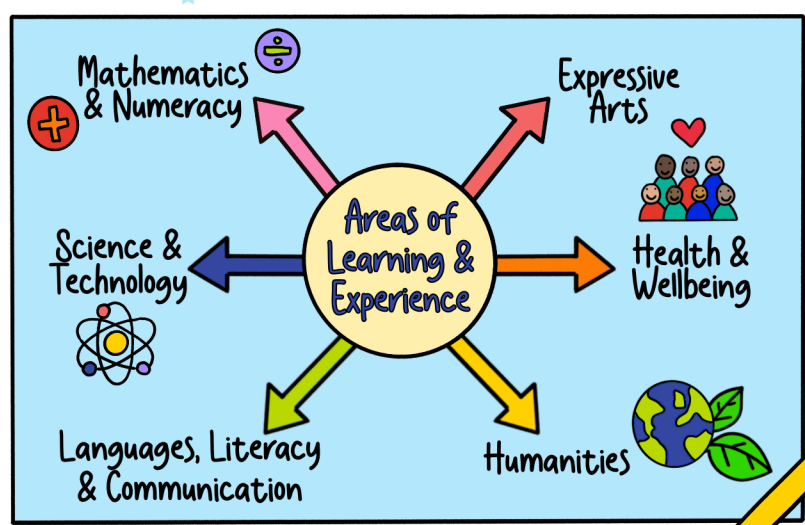
The integral skills of creativity and innovation, critical thinking and problem solving, planning, organising, and reflection on personal effectiveness underpin the four purposes and are developed within a wide range of teaching and learning.

CURRICULUM

- We want to ignite a passion for learning in our children that will serve them well throughout their lives.
- Our curriculum is therefore creative, purposeful, contextualised and connected.
- It is broad and balanced and includes opportunities within and across all AoLES.
- It encompasses the concepts in all of the statements of what matters and provides appropriate progression in accordance with the principles of progressions.
- It aligns the mandatory elements of Welsh, English, RfE, RSE and the cross curricular skills of literacy, numeracy and digital competence.
- Our curriculum is rooted in Welsh culture and Welsh values.

ASSESSMENT & PROGRESSION

- We will use a range of assessment strategies which enables each individual learner to make progress at an appropriate pace.
- We will ensure our learners are appropriately supported and challenged.
- We will use data to inform, not lead our decisions and evaluations.
- We will use all information available to ensure we have an accurate picture of a learner when planning next steps.
- We will work alongside our learners, so they are able to articulate how well they are doing, understand what their next steps are and what is required to support them in achieving these.



Cross Cutting Themes

Our curriculum provides opportunities for learners to learn and consider the cross cutting themes of:

- Relationships & Sexuality Education
- Human Rights & the United Nations Convention on the Rights of the Child
- Diversity
- Careers & Work Related Experience
- Local, National & International Contexts

What matters?

27 The 27 statements of what matters are our starting points.

They help learners think about what they are learning and how contexts or themes relate to each other, to life and work.

They support progression as they build upon learners' understanding and skills.

Cross Curricular

We will give our learners opportunities across our curriculum to:

- Develop listening, reading, speaking and writing skills.
- Use numbers and solve problems in real life situations.
- Be confident, users of a range of technologies to help them function & communicate effectively to make sense of the world.

Review

- Our curriculum will be kept under review through regular monitoring and evaluation activities.
- We will listen to the views of our learners, their families, governors and staff.
- We will ensure our curriculum:
 - Meets the needs of all our learners and supports our vision.
 - Has maximum impact of teaching and learning.
 - Enables all learners to make progress.