



# **Report summary for parents and carers on Greenway Primary School**

**Date of inspection: October 2022**

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

# Overview

Greenway Primary School is part of The Oaks Federation and is a very warm and welcoming school whose ethos of care and support permeates all it does. Pupils at the school are happy and the working relationships between pupils and staff are strength. As a result, standards of behaviour are good. Each morning, pupils settle quickly in class as staff ensure that they are ready to learn. However, despite the best efforts of the staff, too many pupils are frequently absent or late for school and miss out on important learning time.

During their time at the school, most pupils make solid progress from their varied starting points. They benefit from lessons taught by staff who know them very well and who listen to them, including when they make suggestions about what they would like to learn. However, at times, staff are too eager to offer support to pupils and this often results in pupils becoming less independent with their work and hinders the development of important attitudes to learning, such as perseverance and resilience. Pupils learn about their rights as a child and consider how to treat others fairly. They also understand that they have choices and many pupils benefit from the wide range of after school clubs on offer throughout the week.

Leaders are keen to lead staff in supporting families and they ensure that there is a strong emphasis on equality and inclusion across the schools in the federation. As a result, pupils feel safe and are keen to learn, including pupils with additional learning needs. All staff across the schools of the federation work hard to ensure that pupil well-being is good and as a result nearly all pupils are happy and proud to attend Greenway Primary School.



# Recommendations

- R1 Sharpen monitoring and evaluation processes to focus on improving pupil outcomes
- R2 Strengthen teachers' feedback and opportunities for pupils to reflect on their work so that they know what to do to improve
- R3 Ensure that teaching challenges all pupils, including the more able, to develop independence in learning

## What happens next

The school will draw up an action plan to address the recommendations from the inspection.



# School context

Name of provider	Greenway Primary School
Local authority	Cardiff Council
Language of the provider	English
Type of school	Primary
Number of pupils on roll	249
Pupils of statutory school age	173
Number in nursery classes	48
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.0%)	58.4%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 16.1%)	40.5%
Percentage of pupils with English as an additional language	9.2%
Date of headteacher appointment	01/09/2011
Date of previous Estyn inspection (if applicable)	04/07/2016
Start date of inspection	24/10/2022

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